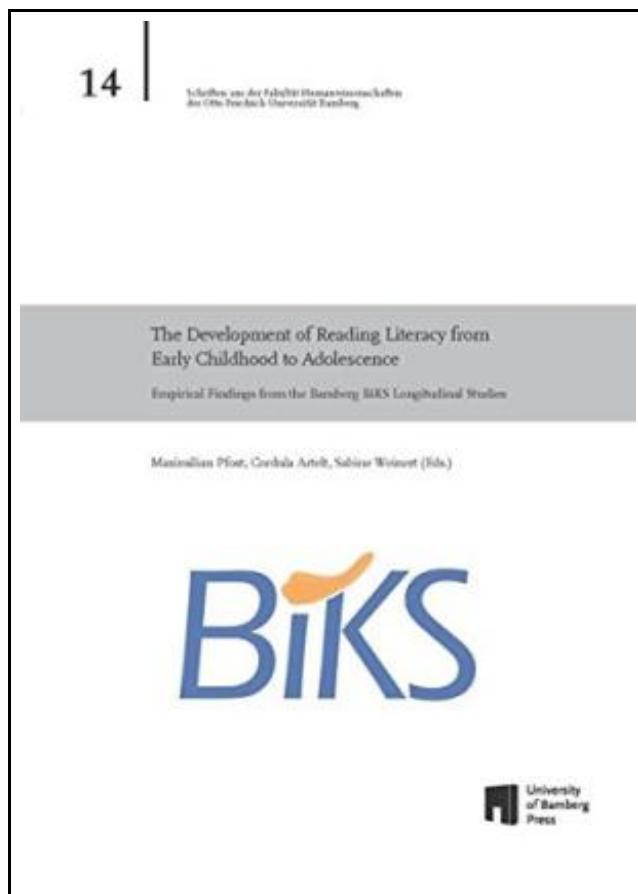


# The Development of Reading Literacy from Early Childhood to Adolescence



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Otto-Friedrich-Uni Jul 2013, 2013. Taschenbuch. Book Condition: Neu. 241x175x20 mm. Neuware - The BiKS research group ('Educational processes, competence development, and selection decisions in preschool- and school age') founded in 2005 and financed by the German Research Foundation (DFG), was established by a consortium of researchers combining expertise from the disciplines of psychology, education, and sociology. Two longitudinal studies were being conducted by the BiKS research group and followed until 2012. In the first study, a cohort of preschool children was traced until grade 4 in primary school. The second study comprises a cohort of primary school children who were followed until their 9th grade in secondary school. Besides the multidisciplinary perspective, the studies can be well characterized by their broad use of different methods, such as test data, interviews, questionnaires, and live observations of behaviour as well as a consideration of different agents, i.e. students, parents, and teachers. The book focuses on empirical research findings concerning the development of reading literacy from a longitudinal perspective and the chapters cover findings from both longitudinal studies of the BiKS research group. As authors from different academic disciplines have contributed, this volume covers a range of psychological, educational as well as sociological perspectives on causes and effects of stability and interindividual differences in the development of reading literacy. 313 pp. Englisch.



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