



## Engaging in the Scholarship of Teaching and Learning: A Guide to the Process, and How to Develop a Project from Start to Finish (Paperback)

By Cathy Bishop-Clark, Beth Dietz-Uhler

Stylus Publishing, United States, 2012. Paperback. Condition: New. First edition. Language: English. Brand New Book. This is a book for anyone who has ever considered engaging in the scholarship of teaching and learning - known familiarly as SoTL - and needs a better understanding of what it is, and how to engage in it. The authors describe how to create a SoTL project, its implications for promotion and tenure, and how it fosters: \* Increased satisfaction and fulfillment in teaching \* Improved student learning \* Increased productivity of scholarly publication \* Collaboration with colleagues across disciplines \* Contributing to a growing and important body of literature This guide provides prospective SoTL scholars with the necessary background information, foundational theory, tools, resources, and methodology to develop their own SoTL projects, taking the reader through the five stages of the process: Generating a research question; Designing the study; Collecting the data; Analyzing the data; and Presenting and publishing your SoTL project. Each stage is illustrated by examples of actual SoTL studies, and is accompanied by worksheets to help the reader refine ideas and map out his or her next steps. The process and worksheets are the fruit of the successful SoTL...

[DOWNLOAD](#)



 [READ ONLINE](#)  
[ 8.95 MB ]

### Reviews

*A new e book with a brand new standpoint. I am quite late in start reading this one, but better then never. I discovered this ebook from my i and dad advised this publication to understand.*

-- **Jada Franecki II**

*Here is the very best book i have got read through until now. I could possibly comprehended everything using this composed e publication. You will not sense monotony at whenever you want of your time (that's what catalogues are for concerning should you ask me).*

-- **Izaiah Schowalter**