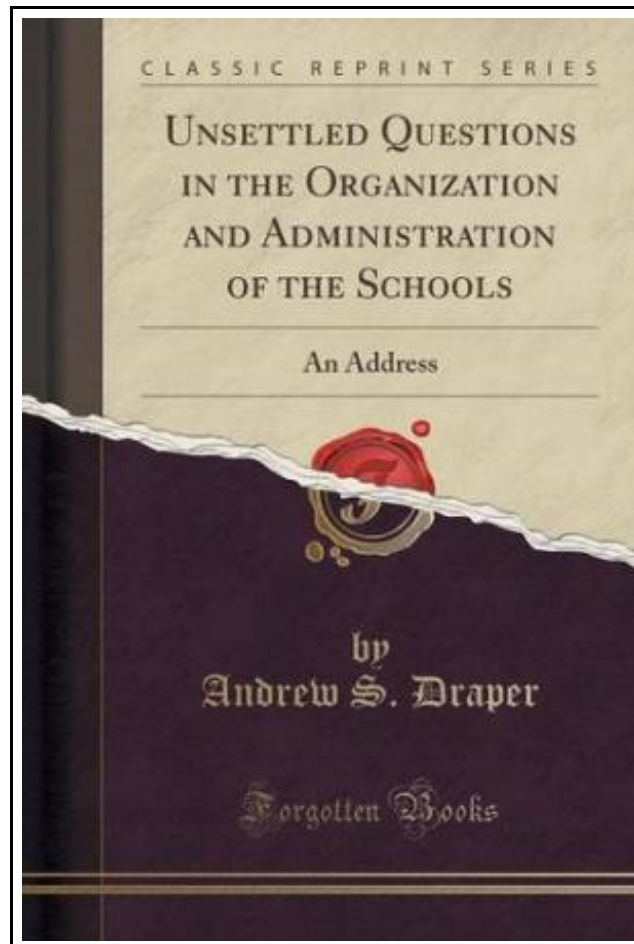


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from Unsettled Questions in the Organization and Administration of the Schools: An Address There are certain fundamentals of the American educational system which, it may well be said, are settled. They are settled by common thinking and universal acceptance; by legislative sanction and judicial determination. They are looked upon as the necessary basis of our political system; as the essential support, guardian and guide of a democratic form of government. Some matters settled It is settled first or all, for example, that our schools are to be free. They are to be supported at the common cost. All property is to contribute its share. They are to be open to all. There is to be nothing about them to which any may justly object on conscientious grounds. They are to be managed and their particular character and accommodations determined and provided by the people in primary assemblages or by officers chosen by the people. It is accepted that they are subject to the legislative power in each state because they are supported by taxation and the power of taxation is a sovereign power which can be exercised only by the Legislature. The legislative power which levies taxes must account for the manner in which the revenues are used. This logically results in very considerable legislative control and direction over the schools, but the local interest in the schools is so great and so jealous of prerogative that the legislative powers go only to general and vital principles, while the real organizing, housing and administration of the schools are, and are likely to remain, local. It is settled that the power of the state shall undertake to...



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