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paperback. Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2005-12 Publisher: Zhejiang University Press commodities described in the media recommended sequence of language education reform. the need to carry out extensive and in-depth scientific research language education. Engaged in scientific research in language education. can not be separated from the scientific research methods. Therefore. only the use of correct scientific educational research methods. language education research be possible depth and effectively carry out. will it be possible to obtain the expected results. and thus provide a scientific basis for language education reform. However. the Division of the Department of Chinese normal universities in China has so far failed to open education and scientific research methods courses. pre-teaching or post-training. trainees are unable to obtain the knowledge and abilities of the system of education and scientific research methods. causing many The so-called first-line language teachers education and scientific research is still at a low level or before the original state of the science. This situation not only far cry from the scholars teachers research teacher requirements. is also incompatible with the implementation of the strategy of rejuvenating the country through science and education in China today. In order to effectively change the backward state of education and scientific research. and to adapt to the needs of language education reform. many language teachers keen level guidance through access to education and scientific research methods to improve language education and scientific research. Language Education and Research Introduction to the book. my students Zhang holes righteousness and Fang Longyun write precisely in response to the research needs of the majority of language teachers. Five issues of the book is from the process of language education research focus. clarify language education...



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